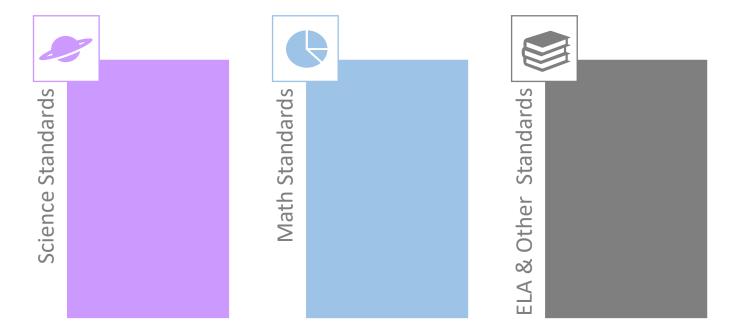
# **Project Based Learning Template**







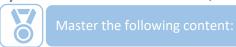




### **Unit Summary**

Write a few sentences describing this PBL.

### By the end of this unit, my students will:



Create a solution to the following problem:



### **Driving Question**



Think of a relevant problem with multiple solutions that will drive student learning.

## **Culminating Event**

Brainstorm products/final activities that will show student mastery of content.



### **Hook Event**



Develop an introductory activity that will spark student interest and further questions.

#### **Partners**

Potential Business or Industry Partner	How will these partners add to the learning experience?	Contact Person, Phone, and Email Address

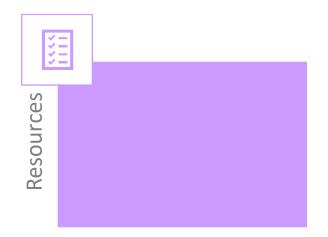
## 21st Century Skills

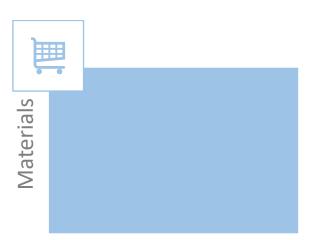
$\square$ Critical Thinking		Cor	nmu	nica	ation	Skil	19

## **Scaffolding Activities**

Activities	Engineering Design Process Steps
What activities will students complete to answer the driving question?	What EDP steps will be utilized in these activities?

<sup>\*</sup>https://www.teachengineering.org/k12engineering/designprocess





How is technology embedded into this PBL Unit?



### **Culminating Event**

Select a final student product/activity that will be assessed for content mastery.



# Capstone Presentation



How will students present what they've learned publicly?					

Calendar Overview					
Subject Areas	Monday	Tuesday	Wednesday	Thursday	Friday
Science					
Math					
ELA					
Social Studies					
Other					
Subject Areas	Monday	Tuesday	Wednesday	Thursday	Friday
Science					
Math					
ELA					
Social Studies					
Other					
Capstone Dates/Schedule:					

Performance Based Rubric					
Standards	Developing	On-Target	Mastery		
Science					
Math					
ELA					
Social Studies					
Other					