



MOORE MAGNET ELEMENTARY

School Website

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Culture of STEAM

PBLs and STEAM remain a student focus each year by dedicating bi-weekly blocks of time for STEAM Hour and by providing ongoing PD for teachers. Our community partnerships, experts in the field, and our CCTs work alongside teachers to help create relevant opportunities for students to use the STEAM process. We also utilize our various learning spaces: garden, pond, outdoor classroom, and science lab. MMES leaders have taken the initiative to advance STEAM education by creating an Action and Sustainability Plan. This comprehensive strategy encourages educators to revamp their teaching methods and partner with postsecondary institutions and businesses to deliver quality STEAM programs. The school's plan also incorporates sustainability and improvement strategies to ensure the ongoing success of their initiative.

- Kelsey Cox, Principal

Prioritizing Partnerships

At Moore, we strive to make community partnerships a priority. Community partnerships are essential for students to reach their full potential and can help students overcome barriers they may face. We believe that our partners need to be consistent and actively a part of our culture. We have multiple partnerships with different purposes but share a common goal: building collective efficacy. We have community partners that expose and educate students to STEAM careers and skills needed to be successful. Additionally, our partners lead hands-on activities based on current project-based learning. Partners also help build the capacity and increase content knowledge while providing resources to ensure our teachers can implement meaningful project-based learning.

- Kelsey Cox, Principal



PBL Spotlight

Fifth graders recently participated in a PBL on severe weather. During this PBL unit, students had the opportunity to learn from experts who shared knowledge with students about severe weather and how to stay safe during a storm. Michael Wilson, GIS Director at APSU, spoke to students about the causes and effects of flooding and other severe weather in and around our community in Clarksville, Tennessee. Students learned about severe weather events from the past that happened in their community (Clarksville, TN) made connections to what they see and experience in our community. Students had opportunities to analyze storm procedures at school and at home. Students designed and created a storm shelter with the intention to withstand strong winds in order to keep a group of people safe during a severe weather event.

- Kelsey Cox, Principal